



Welcome

Fairview Park City Schools

Strategic Planning Community Forum

September 1, 2015

Teams

Board of Education	Steering Committee
<p>Joslyn Dalton Deborah Tidwell Katie Davis Mark St. John Joe Shucofsky</p>	<p>Joslyn Dalton - BOE Tom Davis - Community Amy Hendricks - Treasurer Lisa Large - Community Deborah Tidwell - BOE Bill Wagner - Superintendent</p>
Advisory Group	
<p>Barb Brady - District Luke Chambers - Student Joslyn Dalton - Board Danielle Danburg - Community Jessica Eidson - Community Megan Frenz - District Christy George - Community Grant Howes - Student Sam Hvizdos - Student</p>	<p>Chris Kaminski - District Pete Maienknecht - District Cathi Patton - Community George Richard - Community Erin Samide - District Dan Sewell - Community Molly Tarase - Student Bill Wagner - District Melanie Wightman - District</p>

Teams

Administrators

Trish Moran - Principal, Parkview Early Education Center
Barb Brady - Principal, Gilles-Sweet Elementary
Matt Krivak - Associate Principal, Gilles-Sweet Elementary
Ray Mohr - Principal, Lewis F. Mayer Middle School
Chris Vicha - Principal, Fairview High School
Chris Honeck - Associate Principal, MMS/FHS
Connie Obrycki - Director of Student Services
Denise Devine - Director of Human Resources
Melanie Wightman - Director of Teaching and Learning
Amy Hendricks - Treasurer

The Purpose Of Our Strategic Plan

“If you don’t know where you are going, any road will get you there.” - Lewis Carroll, Alice in Wonderland

1. To establish direction
2. To establish priorities and resource allocation
3. To drive alignment
4. To communicate

Overview of the Project

Timeframe	Primary Activity
March - June	Plan
July - August	Listen
September - October	Develop strategy, listen*
November - December	Refine strategy, build action plans

* - another Community Forum will be held around late October

Survey Results

Steve Harris - President, The People Advantage



Who Responded?

Gender - 71% female. 26% male.

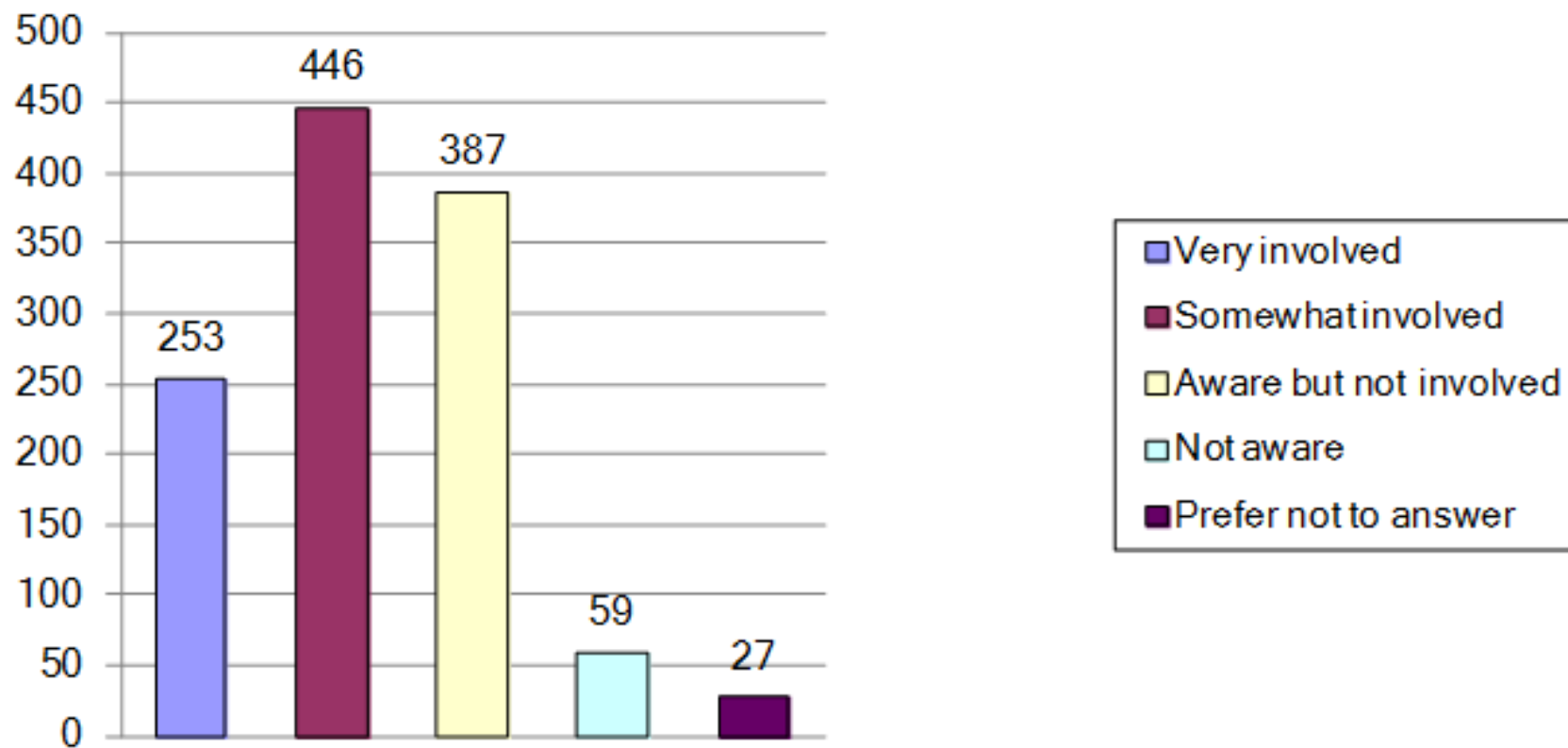
Age - 71% between 25 and 55. 21% over 55.

Students from all schools (FPHS had highest response).

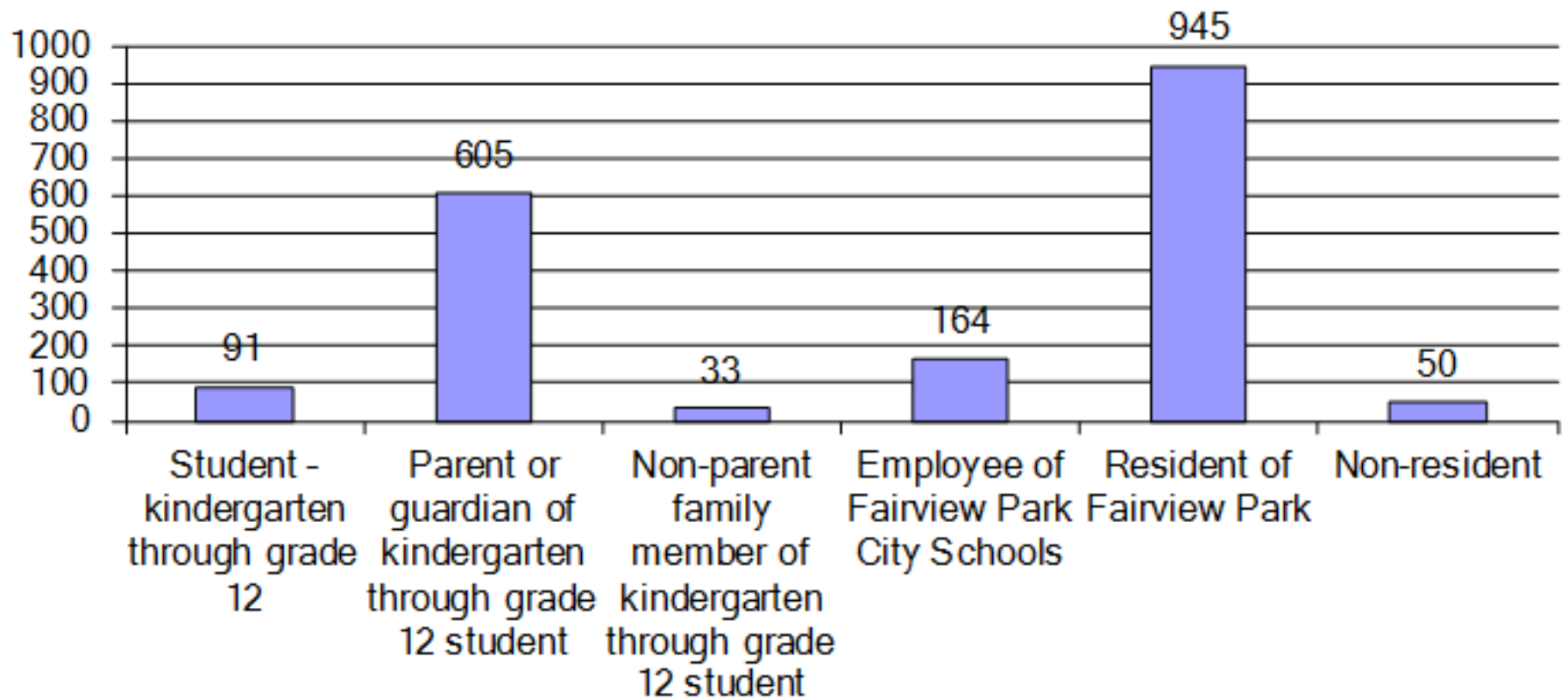
Parents of students from all schools (equal response at all levels).

Relatives of students from all schools (Gilles-Sweet had highest response).

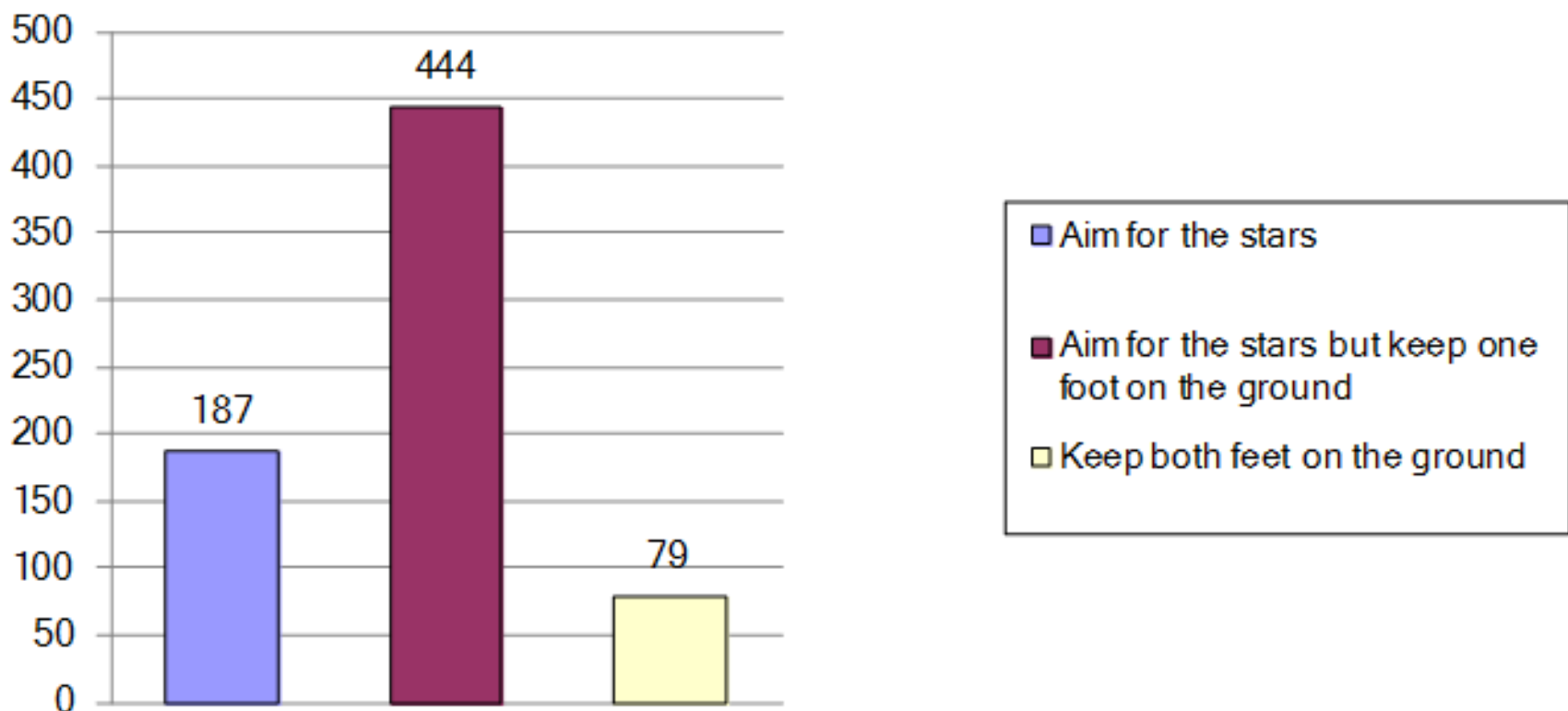
Q3. How would you characterize your level of involvement with Fairview Park City Schools?



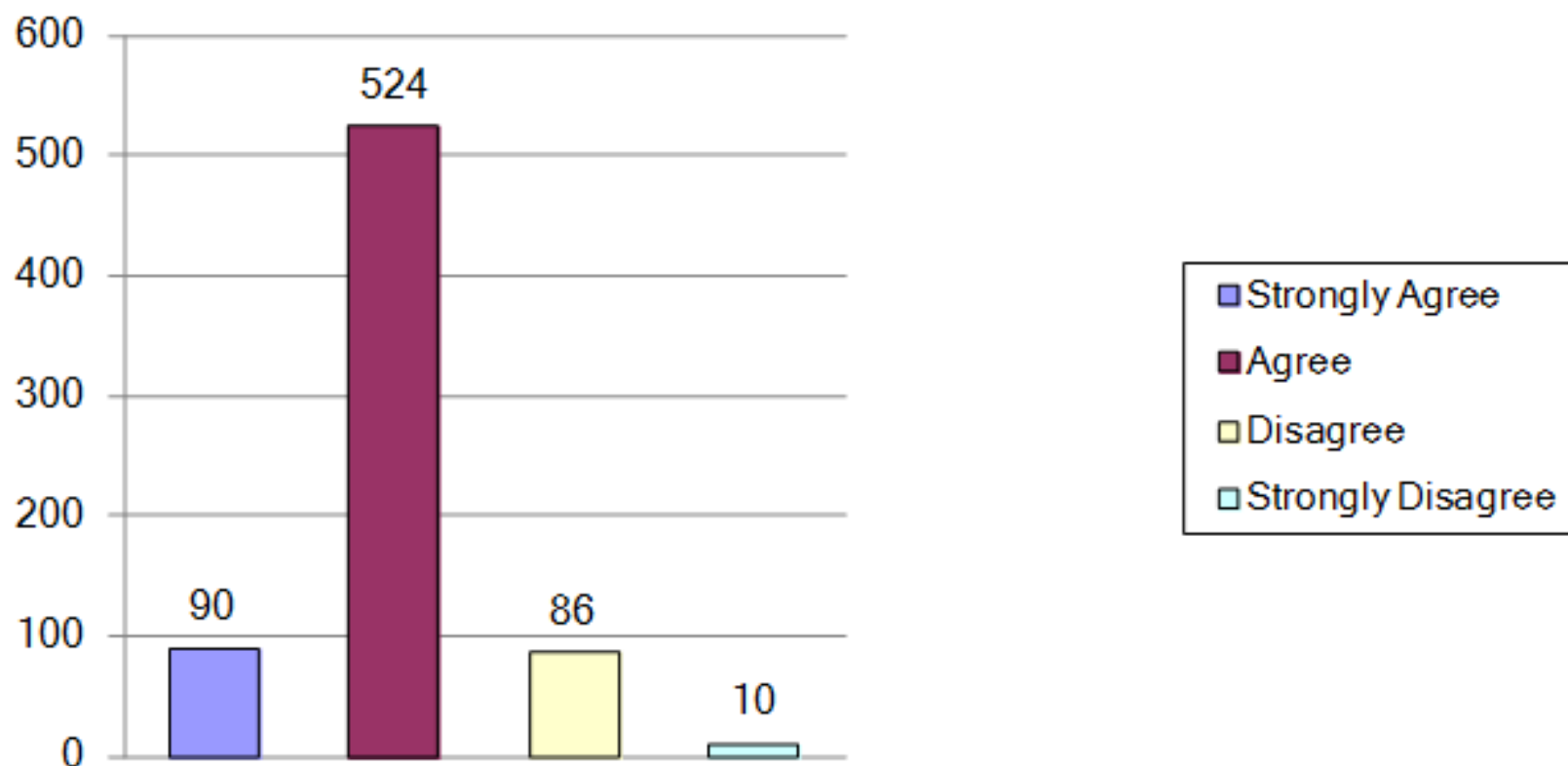
Q4. What is your relationship with the district? Choose all that apply.



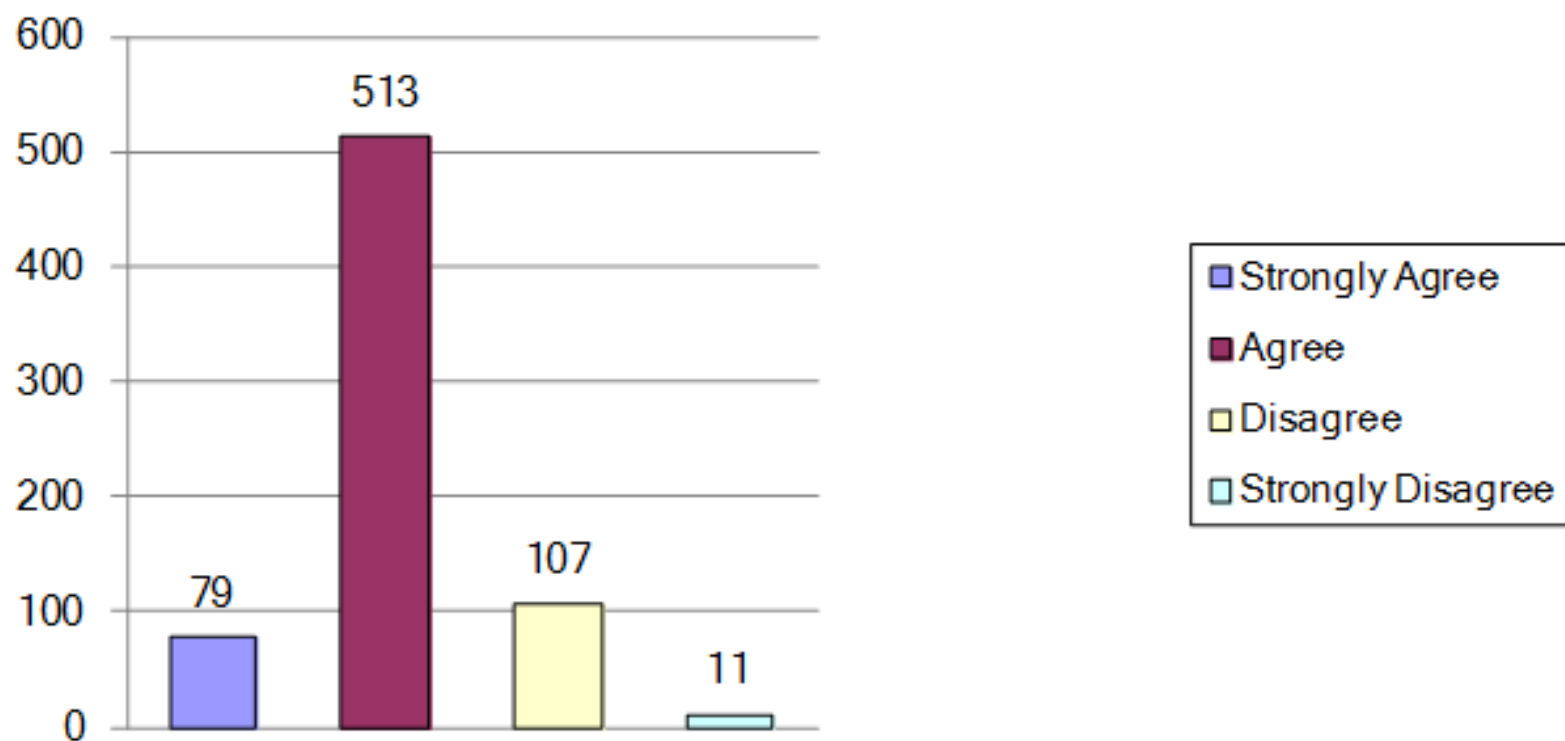
Q9. Which statement do you think best describes the mindset FPCS should utilize in its development of a strategic plan?



Q10. At what level do you agree with the following statement? "Fairview Park City Schools meets the needs of the community."



Q11. At what level do you agree with the following statement? "Students of Fairview Park City Schools are prepared for a successful future."



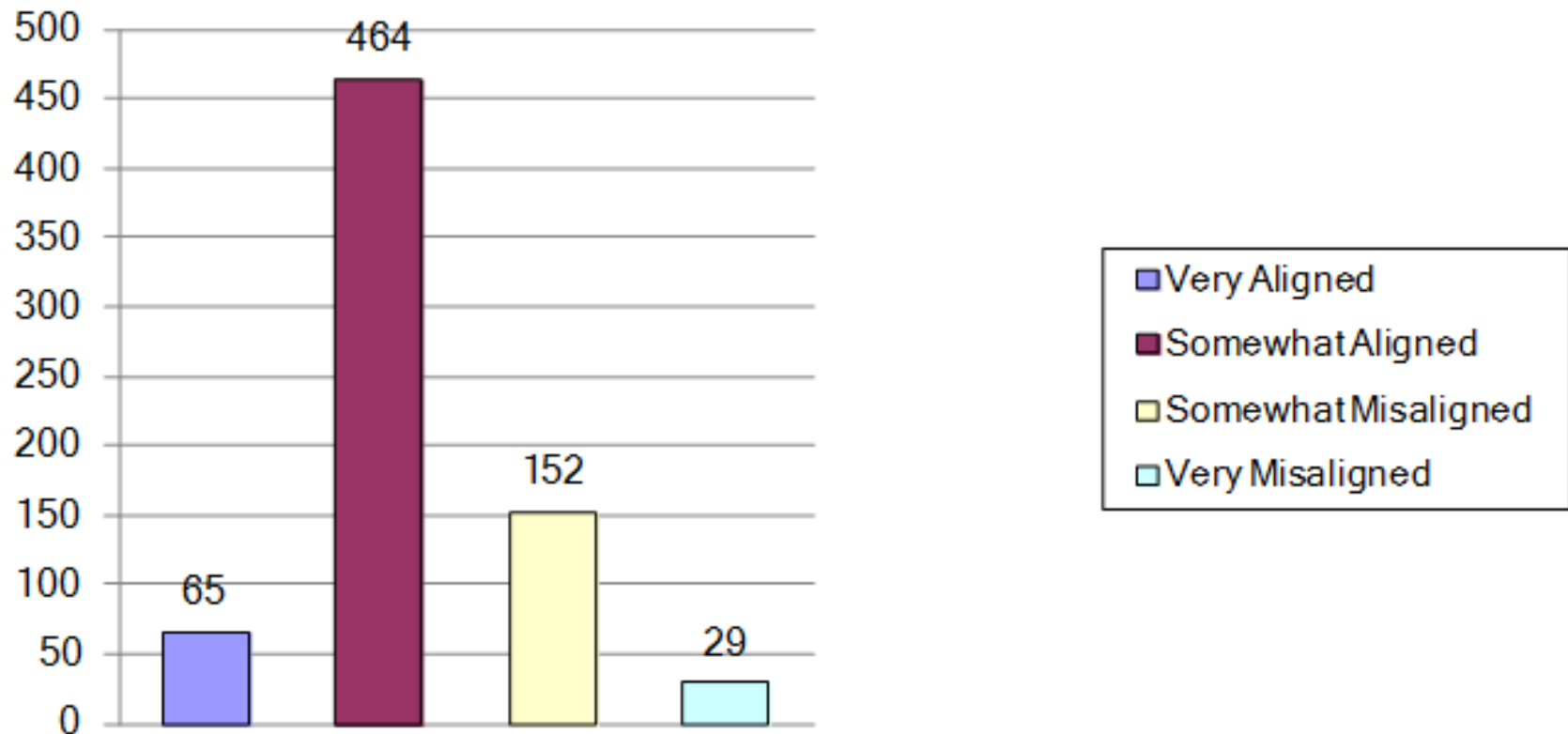
Q12. Describe your vision for the type of graduates the district should develop.

Personal characteristics - *compassionate, good citizen, helpful, honest, respectful*

Competencies - *academically strong, communication, contributor to society, critical thinker, culturally aware, problem solving, well-rounded*

Their next step - *college, additional training, the real world*

Q13. How would you assess the alignment between the current focus of the district and the vision you described in the prior question?



Q14. Please explain your response to the prior question.

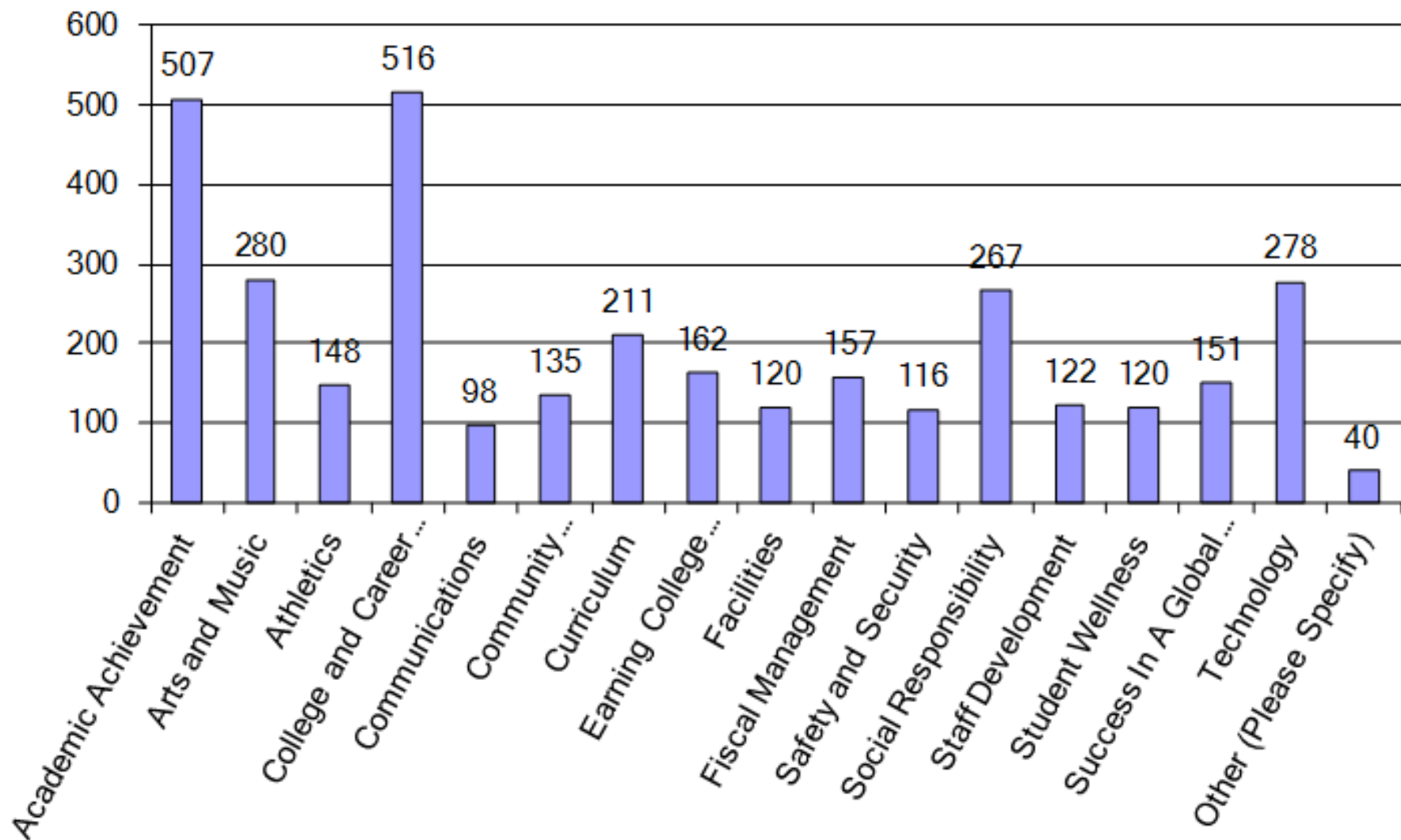
Very Aligned - *children's progress, the general direction of the district, the options available for various career paths*

Somewhat Aligned - *an appreciation of career and college readiness, having options for programs that match their child's interests*

Somewhat Misaligned - *concerns about what was being taught or how it was being taught*

Very Misaligned - *specific situations or a difference of opinion on specific issues*

Q15. What areas of focus do you think the plan should include? Select up to 5 items.



Q16. What do you feel is necessary for FPCS to be
successful in the future?

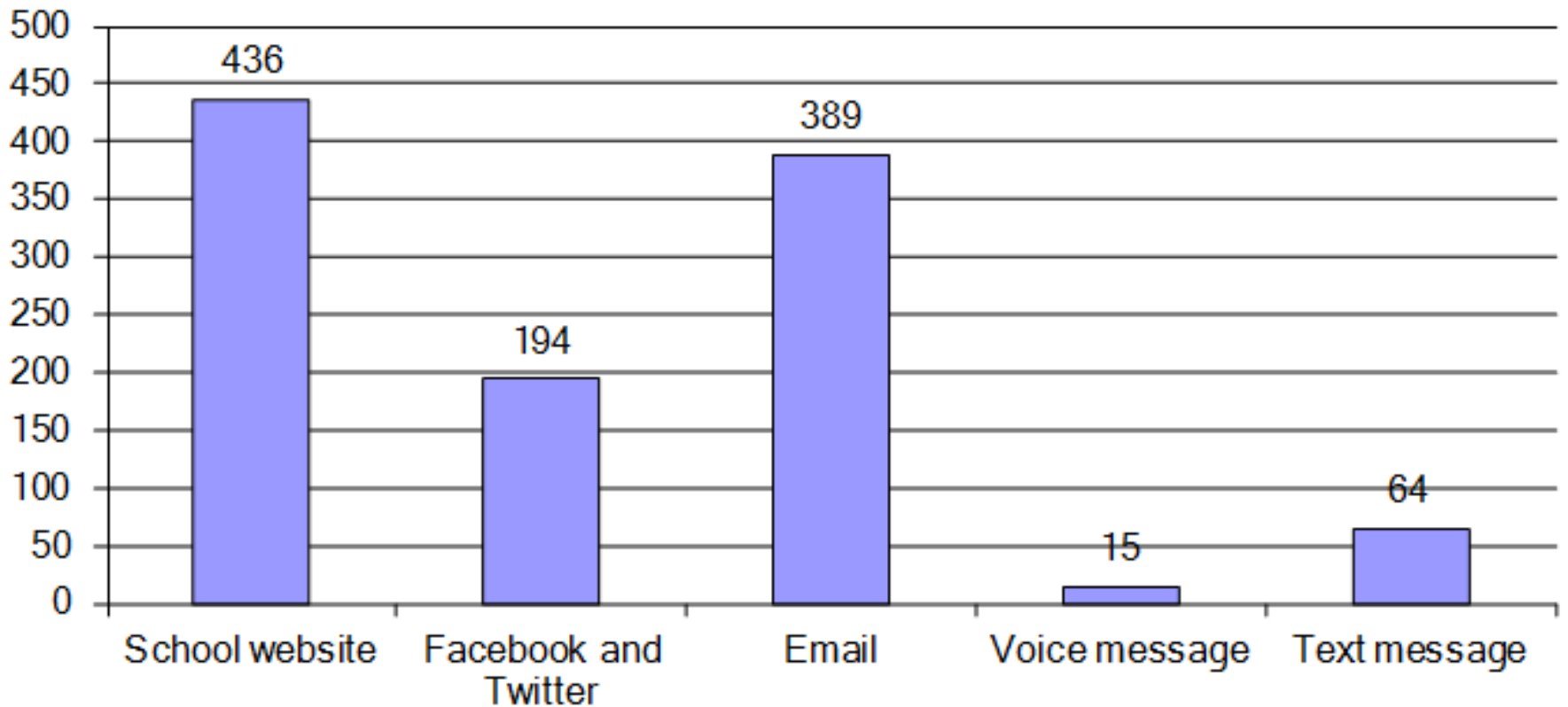
Most frequently mentioned topics

- Staff
- Academics, curriculum, learning
- Student development
- Connectedness

Q17. What else would you like to share that will contribute to the development of the strategic plan for the district?

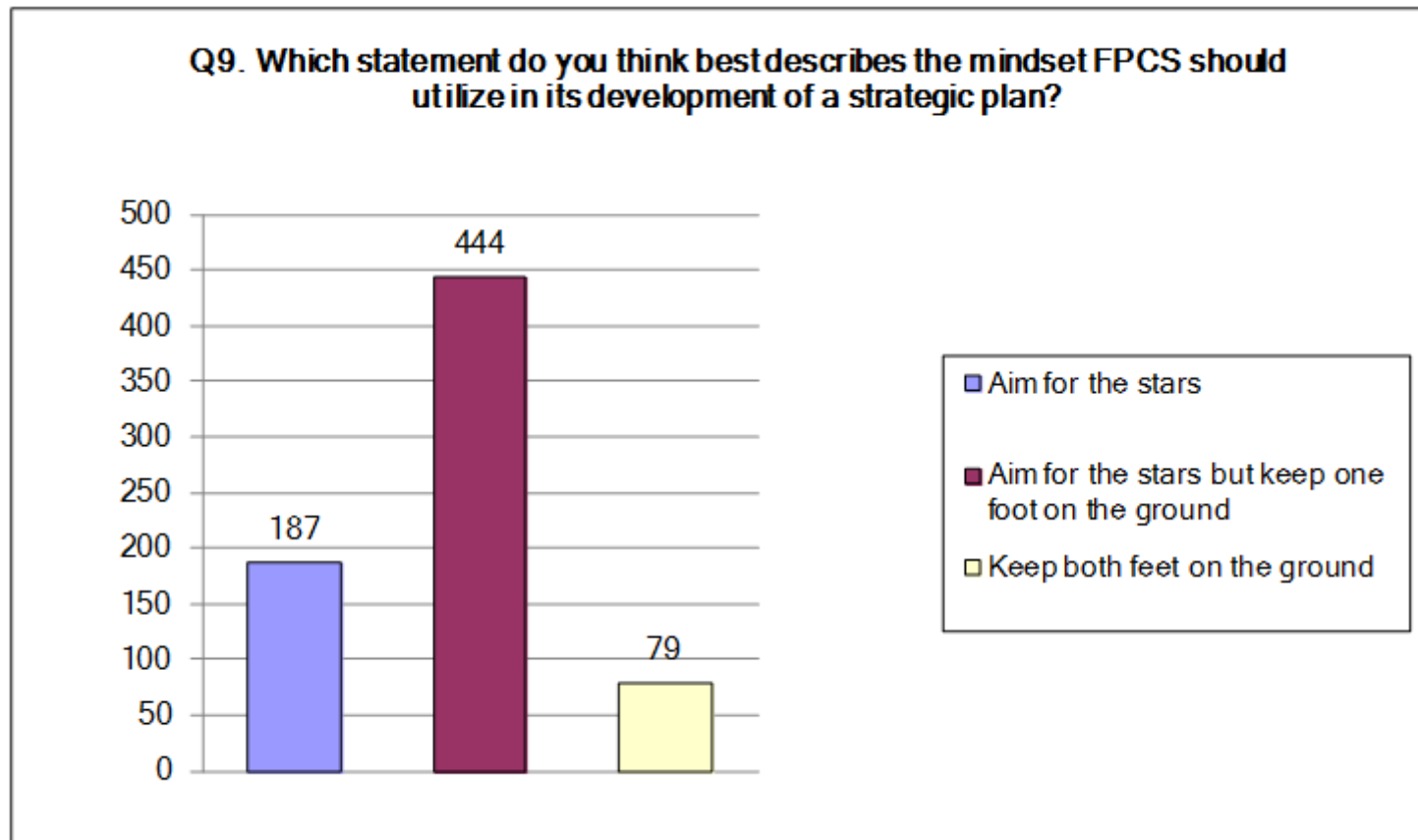
Responses were consistent with views expressed to other questions in the survey.

Q18. How would you like to be kept apprised of updates regarding the strategic plan?



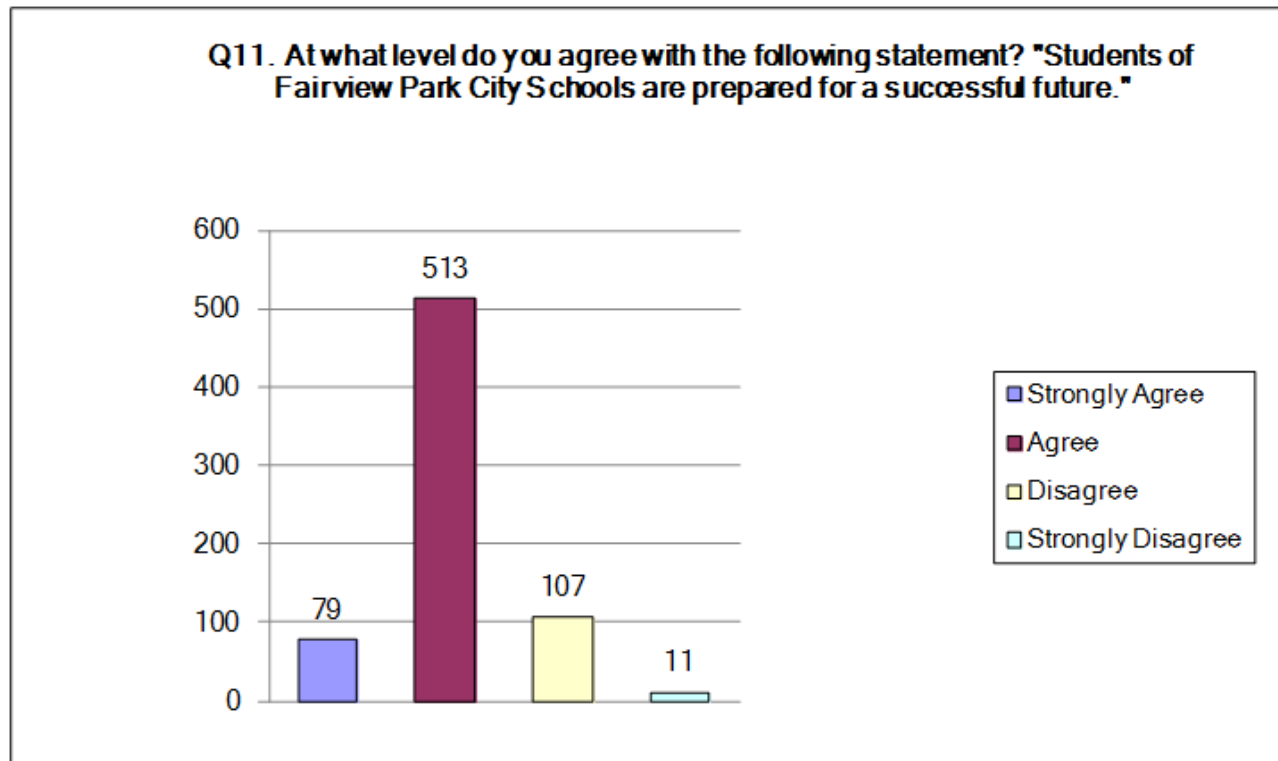
Large Group Discussion

1. What does it mean to aim for the stars but keep one foot on the ground?



Large Group Discussion

2. What does it mean for a student to have a successful future?
3. What would it take to move more responses into the 'strongly agree' rating?



Large Group Discussion

4. Provide one word that describes the focus you would like to see for the future of FPCS.

Small Group Discussion

Three facilitated sessions - 15 minutes each

Topics

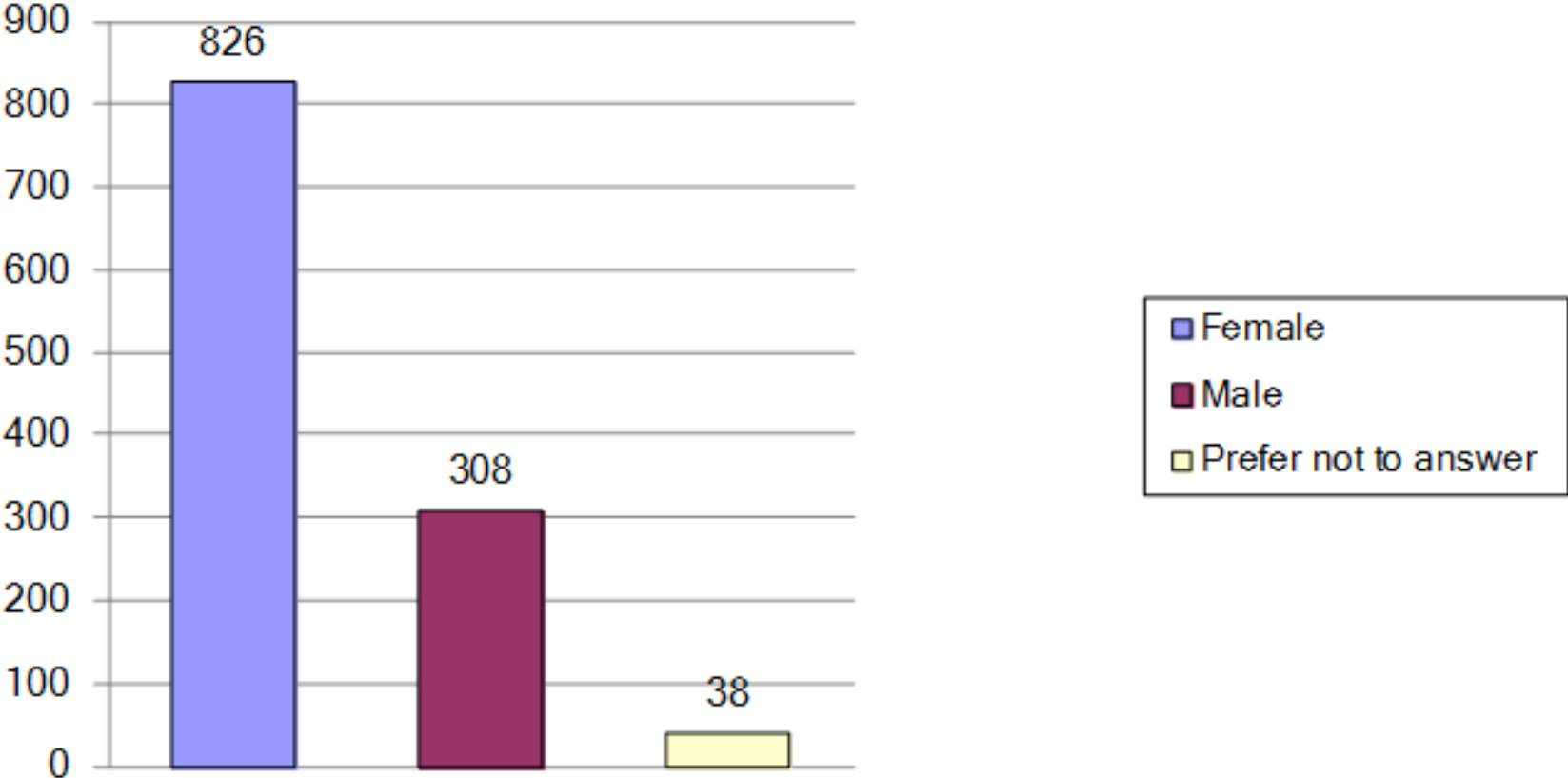
- Academic Achievement
- Arts and Music
- College and Career Readiness
- Communication
- Facilities
- Fiscal Management
- Social Responsibility
- Technology



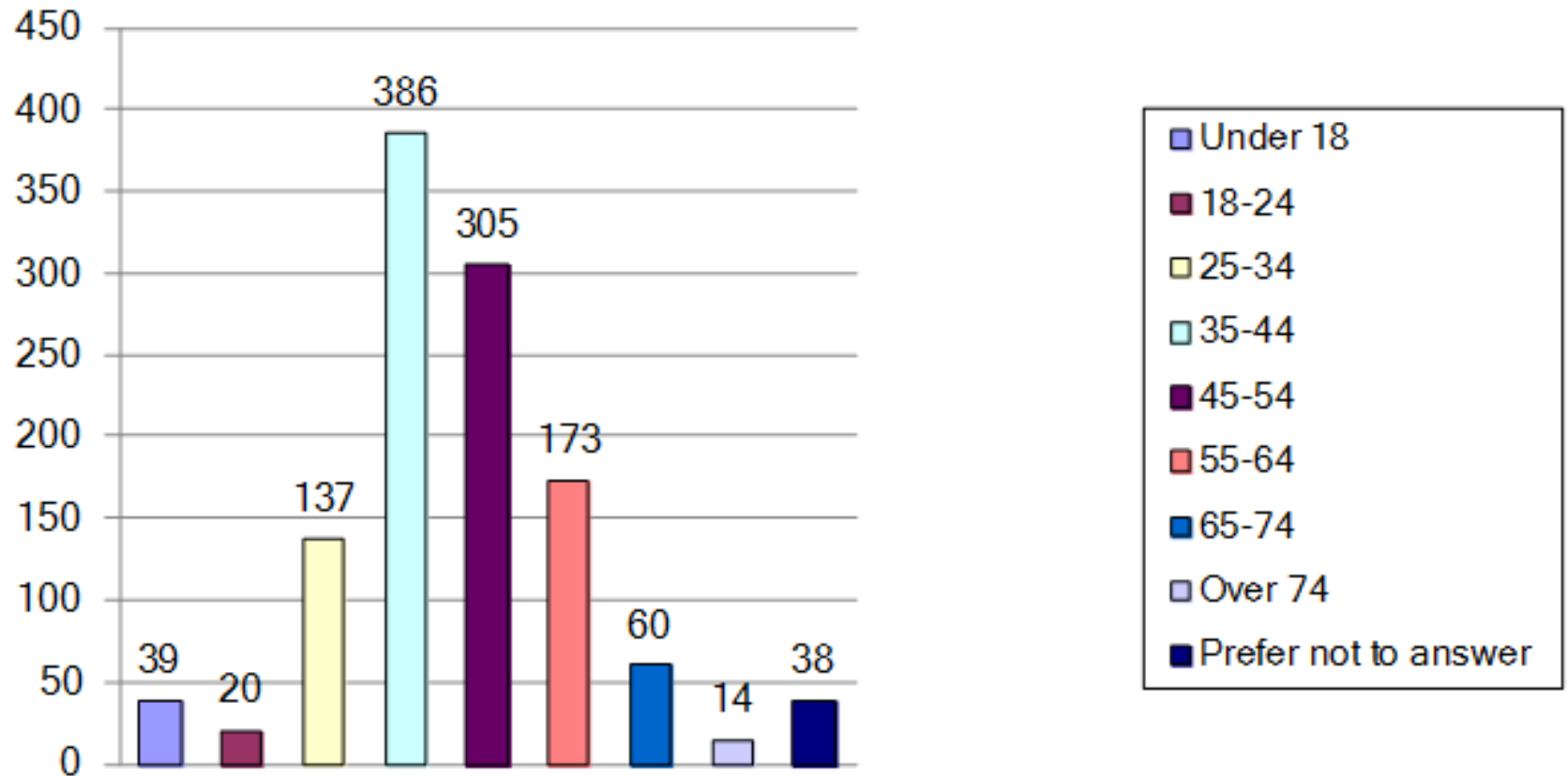
Thank You!

Demographic Slides

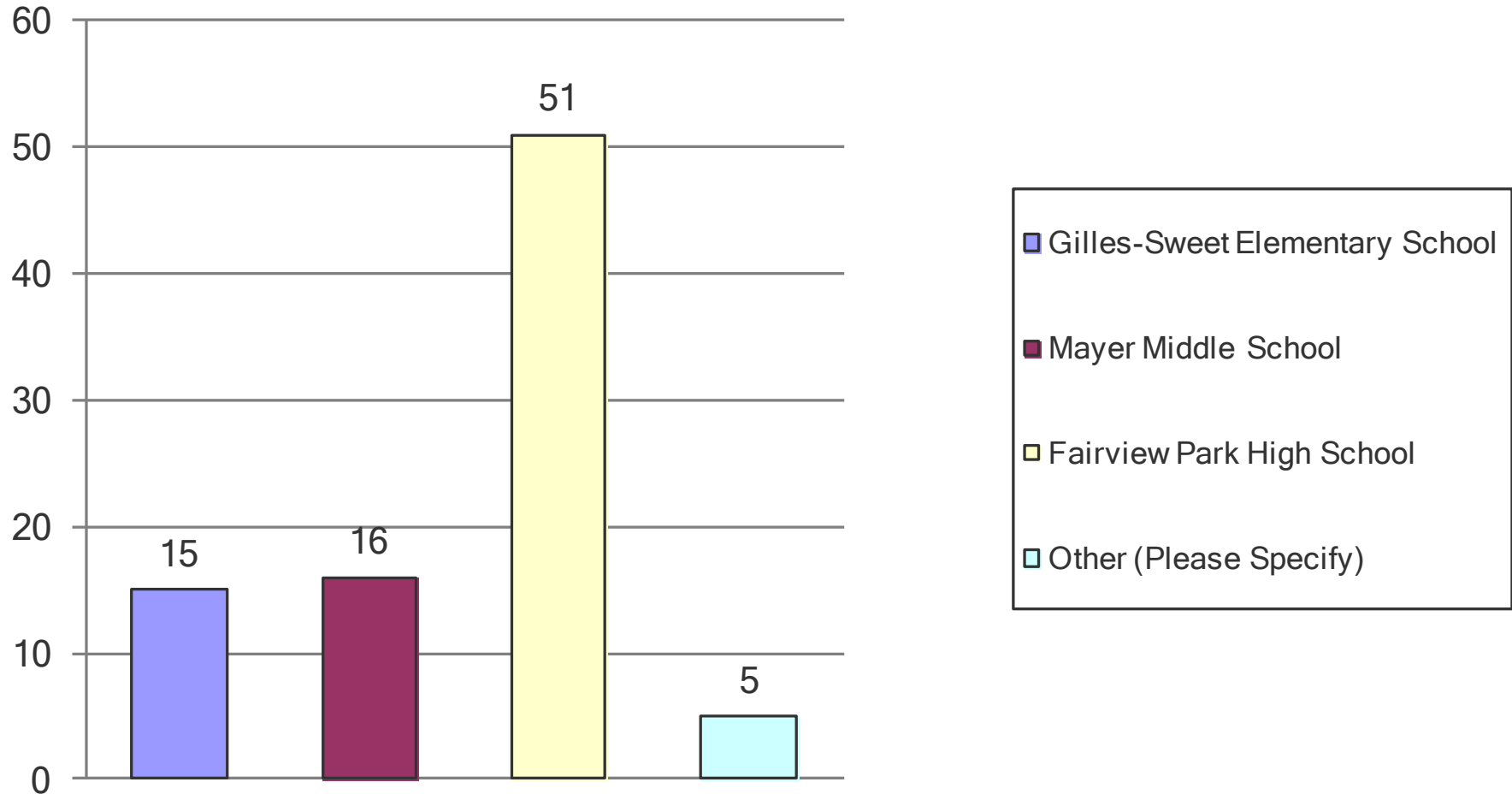
Q1. What is your gender?



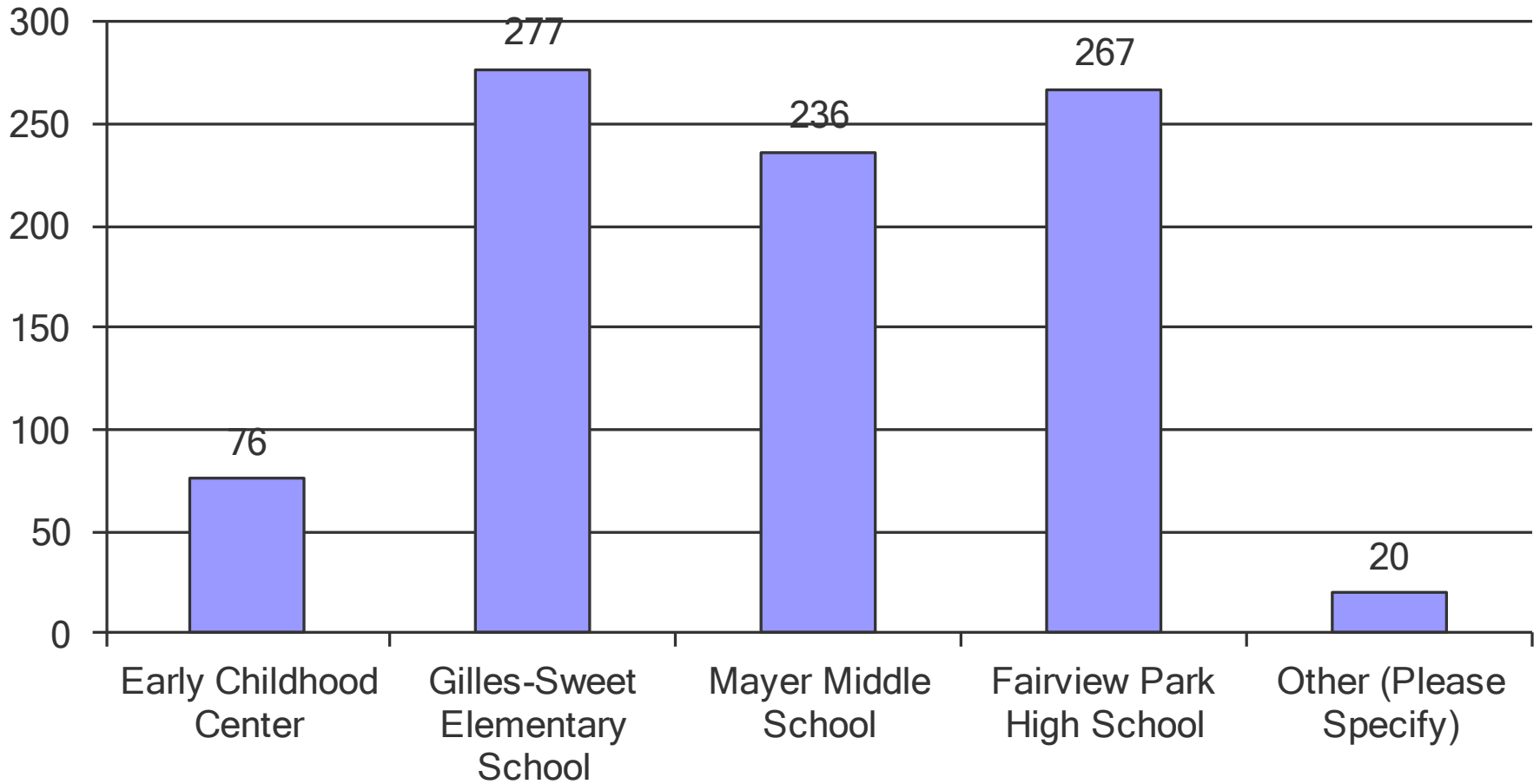
Q2. What is your age?



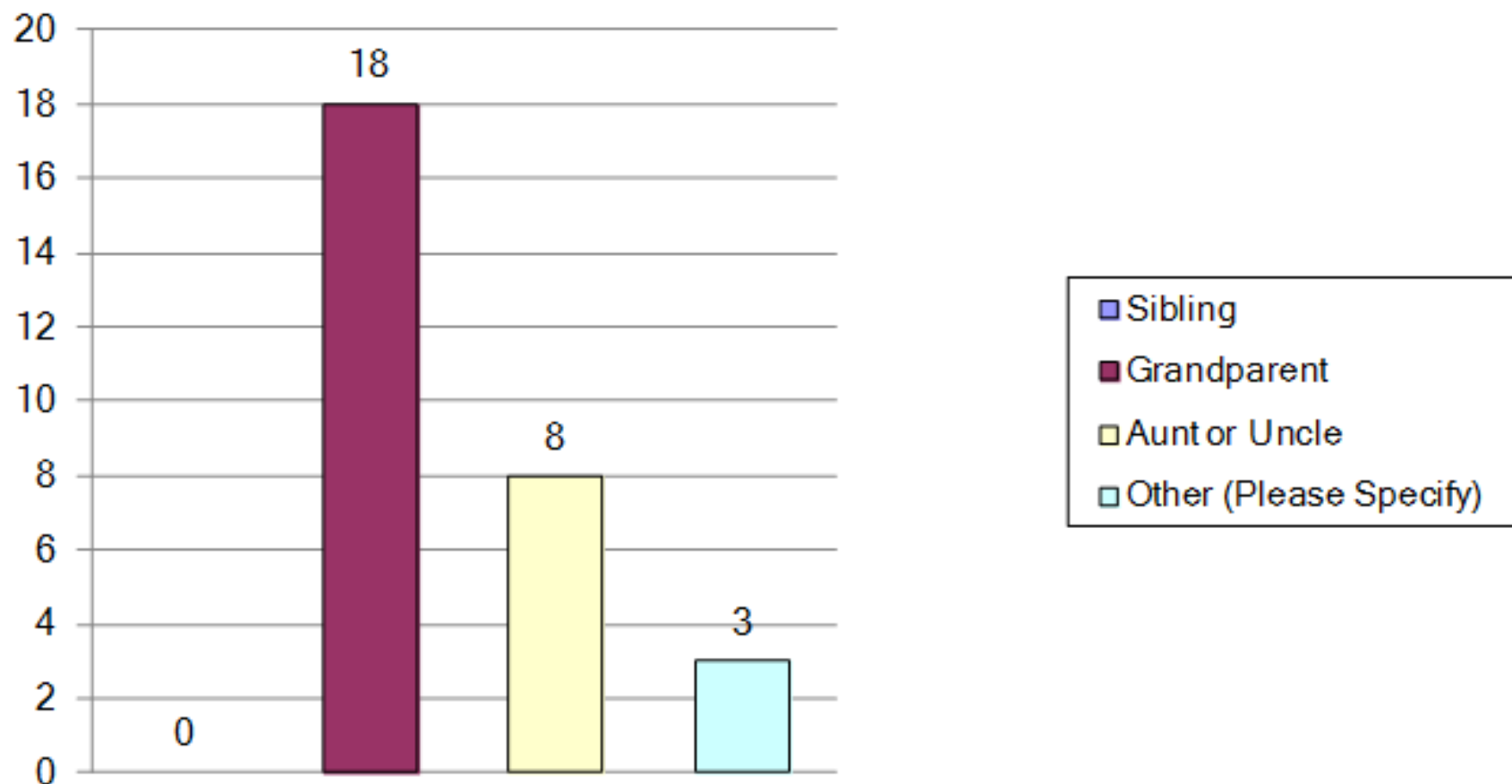
Q5. For students: What school will you attend in the fall of 2015?



Q6. For parent(s) of student(s): What school(s) will your child(ren) attend starting in fall of 2015? Choose all that apply.



Q7. For the non-parent family member: What is your relationship to the student(s)?



Q8. For the non-parent family member: What school(s) will the student(s) attend starting in fall of 2015? Choose all that apply.

