

PLAN FOR SAFE RETURN TO IN-PERSON INSTRUCTION AND CONTINUITY OF SERVICES PLAN

UPDATE VERSION: JUNE 2021

REQUIRED ELEMENTS OF A LOCAL PLAN

1. **Policies for Mitigation Strategies:** Plan for incorporating eight different mitigation strategies included in current CDC guidance.
2. **Continuity of Services:** Plan to address academic and non-academic services for students and staff.
3. **Periodic Review:** Review at least every 6 months through September 30, 2023 and revise plan as appropriate.
4. **Public Input:** Seek public input and incorporate revisions as necessary.

INITIAL IMPLEMENTATION DEADLINE: June 24, 2021

DIRECTIONS: Post the plan to the school or district website and then email that link (URL) to: continuityplan@education.ohio.gov

RESOURCES:

[ODE American Rescue Plan: Safe Return to In-person Instruction and Continuity of Services Plans](#)

[CDC Operational Strategy for K-12 Schools through Phased Prevention](#)

School District: Fairview Park City Schools

District Contact: June 24 - July 31, 2021: Dr. Bill Wagner, Superintendent bwagner@fairview.k12.oh.us

August 1, 2021 and after: Keith Ahearn, Superintendent kahearn@fairview.k12.oh.us

District Phone: 440-331-5500

POLICIES FOR INCORPORATING MITIGATION STRATEGIES

Describe to what extent the following policies have been adopted to incorporate the following [CDC Mitigation Strategies](#) and provide a description of any policies being implemented:

- **Universal and correct wearing of masks**

The district receives and considers the guidance of the Cuyahoga County Board of Health, the Ohio Department of Health, and the Centers for Disease Control and Prevention in the development of mask wearing policies and practices. Masks will be worn indoors by all students ages 3+ and staff (when working with students) while indoors throughout summer 2021. A decision regarding mask-wearing for the start of the 2021-2022 will be forthcoming.

- **Physical distancing**

Physical distancing is being maintained at a minimum of 3 feet in most situations. Increased physical distancing is occurring where possible.

- **Handwashing and respiratory etiquette**

COVID resources are provided by the district via signs, website and social media to encourage hand washing and coughing and sneezing into one's elbow, away from other people.

- **Cleaning and maintaining health facilities, including improving ventilation**

High touch surfaces are sanitized throughout the day, and each physical plant is cleaned every evening. MERV-13 filters are installed in all building HVAC systems.

- **Contact tracing in combination with isolation and quarantine, in collaboration with the state and local health departments**

The district coordinates with the Cuyahoga County Board of Health for all contact tracing, isolation, and quarantine measures.

- **Diagnostic and screening testing**

Students are directed to the building Health Center and assessed by the building nurse if symptomatic.

- **Efforts to provide vaccinations to educators, other staff and eligible students**

All educators were given the opportunity to be vaccinated by the ESC of Northeast Ohio. We regularly promote vaccination efforts by local health partners for all staff and families.

- **Appropriate accommodations for children with disabilities with respect to the health and safety policies**

Accommodations are made for students with disabilities including masking exemptions, and any other accommodations that are reasonable they may need.

PLAN TO ADDRESS CONTINUITY OF ACADEMIC AND NON-ACADEMIC SERVICES

Describe how you will address continuity of services for students and staff, where needed, in the following areas:

1. Academic Services

Our district has had 1 student: 1 device technology since 2006. We practice “blended learning,” which is broadly defined as a mix of face-to-face and online. Non-digital resources augment instruction as needed, desired, or requested, such as workbooks, teacher-created packets, handouts, and library books. We have tech for teaching and learning, including but not limited to: •Platform PK-5: Seesaw. •Platform 6-12: Summit Learning •Platform/Communication tools, PK-12: Google Suite for Education (Google productivity tools, Google Classroom/Meet for communications); Telephone/“RingCentral” Assessment: •NWEA MAP, K-12--including MAP SKILLS, MAP FLUENCY and MAP ACCELERATOR. •Intervention and Enrichment: EXACT PATH, Study Island, Reading Eggs.

Curriculum Considerations--

Our virtual instruction priority was to add "power tools" through which we can ensure equity and enrich learning for all students, for instance, Gizmos Science and Math animations Tynker to offer our students opportunities to learn to code, Noteflight and Quaver for teaching Music. One highly significant expenditure will be an upgrade of our PowerSchool SIS to include a more user friendly, accessible dashboard--Performance Matters--to help us more readily track all aspects of student success and wellness. We will be stepping up implementation of these.

As we reset and restarted school, each student was assessed to determine their placement on the learning continuum for Reading and for Mathematics. To accomplish this, we administered NWEA MAP Achievement and Progress assessments as universal screeners. NWEA, currently our partner, has created accommodations to support remote testing. In addition, we utilize NWEA FLUENCY as an additional universal screener for Literacy, grades K-3. NWEA MAP results inform aligned, adaptive tools we use to develop and implement personalized paths for intervention and enrichment: NWEA ACCELERATOR for Math 3-8 and EDMENTUM EXACT PATH for Reading, Language, and Math 6-8. Using these tools, student progress was tracked as the year ensued. Information is stored and can be accessed in PowerSchool/Progress Matters. As with our bricks and mortar (in school) classes, we will promote rigorous, relevant Project-Based Learning. Per the Strategic Plan, Strategy 2, we will “Challenge students to explore and showcase their personal interests in ways that are cross-disciplinary and require multiple skill sets, knowledge and innovation.” Our district will continue to take a data-informed approach to continuous and personalized learning. Each course or grade level subject is built on

“progressions” and “bundles” of Ohio Learning Standards in each academic content area and/or combinations of academic content areas. We track the students’ progress toward mastery of grade level Standards. We are prepared to assess, using both criterion and norm referenced instruments, and to remediate or accelerate, depending on individual student needs and can grant credit/promotion as individuals demonstrate competency/mastery of course/grade level content. “Checkpoints” will be built into lesson designs, and student requests for and receipt of teacher feedback will be recorded in our learning platforms--Seesaw, Summit and/or Google for Education. Second, for grades K-12, NWEA MAP assessments will be administered in Fall, Winter, and Spring. Third, for grades 3-12, Ohio’s Performance Level Descriptors will be employed to track students’ progress (Ohio’s Writing Rubrics).

In grades 6-12, the Cognitive Skills Rubric will be employed. Mastery learning K-12 is an established district practice and will remain in effect remotely. “Do-overs” are permitted; in fact, reflection is required and reiteration encouraged. We “fail forward.” Formative Instructional Practice is our norm. As with bricks and mortar (in school) classes, grades in progress will continue to be reported daily via our platforms and at least twice quarterly in PowerSchool. On a daily basis, activity and status is visible via our platforms.

2. Social-Emotional

In consideration of Social-Emotional needs, we will utilize PANORAMA EDUCATION’s research-backed programming to measure, track, understand, and build SEL for both students and adults. Social Emotional -

We have added to our curriculum 3 programs -

6th gr - Red Flags - this will be provided during OA to all 6th graders. This program helps students learn about mental health, the signs of depression and anxiety and what to do about it.

7th gr - Life Act - this will be provided during OA to all 7th graders. The purpose of this program is educating students about coping skills, resiliency, and self-care.

8th gr - Project Success - this will be provided during OA to all 8th graders. This program will help students identify and resist pressures to use substances, correct misperceptions about the prevalence and acceptability of substance use, and understand the consequences of substance use.

9th gr - we are seeing the importance of having a person that can help students learn various skills like study skills, time management, sleep, etc...so we will have a 9th gr OA for all 9th graders. This will be a nice benefit for this new high school group.

3. Mental Health

We have a school based counseling service to help all families (Medicaid or private insurance) get individual, group or family counseling. We tried this program this past school year and were able to help over 100 students have received the counseling they needed. Next year we want to increase groups.

All of our middle and high school staff have been trained in First Aid Mental Health. This past year we had all of our staff K-12 trained in Trauma Informed and Suicide. We want to make sure all of our staff feels they can better identify students that need help. We have now set up a system of how to properly channel students that teachers feel need help. We are planning on doing some more training with the teachers that have mentoring groups. We feel that they need some extra resources.

4. Health

The district provides a comprehensive health curriculum within schools. Additionally, the district provides health services in all school buildings. The district has deployed mitigation strategies including hand sanitizer and disinfection solution in every classroom. Per Cuyahoga County Department of Health and CDC guidelines, the district is currently maintaining 3 feet of social distancing as much as possible and continuing to mask while indoors. Water fountains remain turned off; students bring water bottles or are given water if needed. Contact tracing and quarantine is coordinated through the Cuyahoga County Department of Health.

5. Food

Breakfast and lunch will be provided free of charge for all students as long as federal subsidies continue. Families experiencing food scarcity or insecurity can contact our Family and Community Engagement Coordinator, Carrie Sullivan, at 440-356-3500 extension 4117, for assistance.

PERIODIC REVIEW

1. **Describe how you will conduct a review of your plan at least every 6 months.**

This plan will be reviewed at the same time as the bi-annual review of the district's strategic plan is reviewed, every January and June.

2. **Describe how you will revise the plan as appropriate.**

Modifications to the plan will be made in collaboration with the assistance and input of the Board of Education, District Administrative team, the Strategic Plan Review Committee, the District Leadership Team, and several other advisory groups for the district. Revisions will be made and the updated plan will be posted to the district website.

PUBLIC INPUT

1. Describe how you will seek public input.

Public input will be sought through the use of surveys deployed to various demographic groups by the district using PANORAMA EDUCATION's research-backed programming. In addition, general feedback will be sought through our highly active and engaged PTA groups at all age levels in the district.

2. Describe how you will take public input into account when making revisions.

All feedback and public input will be reviewed, discussed, and incorporated into revision efforts for each bi-annual revision period.

3. *Review Period:* What revisions were made and why?

Modifications and revisions to this plan can be shared at the same time that updates on the progress of the district's Strategic Plan are made each January and June.