Lewis F. Mayer Middle School Ms. Bridget Chambers 440-356-3510 x 2119

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6th Grade Social Studies

Course Description:

This course will integrate reading, writing, speaking and listening as a dynamic, interactive process. Students will cover the main ancient civilizations which are Mesopotamia, Egypt, Greece India and China. We will also be reading a book to incorporate history, reading and writing which is crosscurricular.

Grading Policy:

Grades are compiled from projects, focus areas, class discussions, and class activities. Grades are tabulated in the PLP (Summit Learning Platform) as follows:

Projects 80%

- Grading based on cognitive skills scores.
- Only the highest grade in each cognitive skill area is counted in the final grade.
 - Staff will have the ability to design courses for non-repeating cog skills.
- Projects must to be submitted **ON THE PLATFORM DUE DATE**
 - One week grace period for missed deadlines. If a project is submitted late for any reason, you must attend **OFFICE HOURS** or speak/email Ms. Chambers
 - If a student wishes to submit a project late for any reason, the student must attend OFFICE HOURS and/or speak to/email the teacher regarding the missed deadline. Once the conference takes place, the student will have seven calendar days to submit the late project.
 - In order to submit the Final Products, all <u>required</u> checkpoints in the project need to be completed and marked GREEN or YELLOW
 - I will not grade projects with uncompleted checkpoints

Focus Areas 14%

- Power Focus Areas are the core content that we expect every student to learn before completing a course to be college ready.
 - Students must pass ALL Power Focus Areas to pass a course.
 - We will be taking PFA's in class one week to when the PFA passes.
 - If you do not pass the 1st time, you will have one additional time to take the PFA.
 - If you still do not pass, you will have to come into office hours. Office Hours are from 2:29-3:15 on Tuesdays & Wednesdays.

Additional Focus Areas 6%

- To deepen one's knowledge and improve their grades, students are encouraged to learn the concepts in Additional and/or Challenge Focus Areas.
 - Additional Focus Areas are NOT required to complete a course, but they count towards a student's final grade.

Classroom Requirement Policy:

Students need to be prepared and ready to learn. The proper materials must be brought to class daily. A pencil/pen, paper & composition notebook are needed EVERYDAY, as well as your computer.

**Only bringing your computer to class and no other materials is not acceptable.

Students Supplies Needed for Social Studies

- 1 wide ruled composition notebook
- pencils and pens (blue or black only)
- folder for Social Studies
- 2 highlighters
- 3 big glue sticks
- 2 packs of post it notes

Classroom Expectations

- 1. Be in your assigned seat when the bell goes off, prepared to work with your materials.
- 2. Follow the verbal and written instructions of Ms. Chambers and stay on the topic.
- 3. Be responsible for your own work and learning.
- 4. Treat yourself, others, and property with respect.
- BE RESPECTFUL of others and your surroundings.
- 6. Work quietly & on our own, raise your hand & wait to be called, before you speak.
- 7. Stay in your seat unless given permission by the teacher to get up.
- 8. No hats & no hoods
- 9. NO ELECTRONICS or CELL PHONES They will stay in your locker
- 10. NO FOOD or BEVERAGES (with the exception of water)
- 11. Backpacks are to remain in lockers at all times.

Tardies

- Tardy to School/per Quarter (if unexcused)
 - 1st tardy = 1 detention
 - 2nd tardy = 2 detentions
 - 3rd tardy = 3 detentions
 - 4th tardy = Referral to principal
- Tardy to Class/per Quarter
 - 1st tardy = Verbal warning
 - 2nd tardy = Teacher detention/parent contact
 - 3rd tardy = Teacher detention/parent contact
 - 4th tardy and above = Office referral

Hall passes

- 3 hall passes per class per quarter
 - Up to each teacher how to manage/track

Behavior Policy:

Students are to behave according to the Mayer Middle School Rules as described in the student handbook. Students are expected to be respectful to each other as well as teachers and staff at all times.

- ★ First infraction warning
- ★ Second infraction warning, could merit a phone call/email home
- ★ Third infraction detention
- ★ Fourth infraction parent meeting

Note from Ms. Chambers....

I'm looking forward to working with you this year to see you grow academically in Social Studies! Always put forth your best work and ask questions if you need more clarification. I'm here to help you, so reach out if you need help or come during office hours. If you know you are going to be absent, I'll try to get the work to you as soon as possible.

All work will be posted to Google Classroom. I will have a Google Classroom class and will post what we are doing each day and what is for homework. Have a positive attitude and you will be successful! I believe in you and know you are capable of amazing things! The best is yet to come!

"Our greatest glory is not in never falling, but in rising every time we fall." -Confucious

Please complete and return to Ms. Chambers by September by 2, 2022

Student's Name (print name)
Address
dome Phone
Parent/Guardian (print name)
Relationship
Email Address
Cell/Work Phone
Parent/Guardian (print name)
Relationship
Email Address
Cell/Work Phone
have read through the rules and understand my responsibilities as a student in Ms. Chambers' classroom. I will come prepared to class, ready to learn and be respectful to my teachers and peers.
Student signature
Parent/Guardian signature
Comments: