

## **IAT Referral Process**

### **Step 1: Identify the area/ behavior of concern**

- Use classroom based assessments
- Use Universal Behavior Management System (PBIS)
- Use Universal Screenings: Measures of Academic Progress (MAP), classroom fluency/fact tests, OAA

### **Step 2: Choose a targeted intervention**

- This can be TIER 1 or TIER 2
  - [MTSS/ IAT Process & Information](#)
  - [Multi-Tiered System of Supports \(MTSS\) Pyramid](#)
- This can include Title One but should not be limited to Title One

\*Can use EasyCBM or curriculum/ classroom- based assessments to progress monitor.

### **Step 3: Progress monitor effectiveness of intervention**

- Use EasyCBM or curriculum/ classroom- based assessments to progress monitor academic skills
- Behavior can be a variety of tools- behavior chart, partial/ whole interval observation
- Progress monitor weekly or biweekly for 6- 8 weeks

### **Step 4: Refer to Intervention Assistance Team (IAT)**

- If response to intervention is not adequate or if you need assistance clarifying data
- Complete referral form

[Gilles Sweet Referral Form](#)

### **Step 5: Contact the parent and schedule the IAT meeting**

- Inform parents of intent to refer to IAT
- Discuss date/ time of IAT with School Counselor

### **Step 6: Attend IAT meeting**

- Bring observations and data to scheduled IAT meeting

### **Step 7: A follow up meeting is scheduled**

\*The Intervention Assistance Team referral process will not unnecessarily delay a team meeting or a child's being evaluated to determine eligibility for special education services. IAT meetings are a team decision based on student need. Parent request for an IAT meeting will be taken into consideration.