



FAIRVIEW PARK
CITY SCHOOL DISTRICT

Grading

What do we value in grading?

Validity

*Our grades need to measure the academics that we value.
“We value what we assess, and we assess what we value.”*

Academic Model Commitments

- Cog skills rubric usage
- Self-paced competency based progression (focus areas)
- 1:1 mentorship
- Grading
 - 70% cog skills /30% content in Eng, Sci, and Hist
 - 30% cog skills/40% concept units/30% content in Math

What do we value in grading?

Ethics

Reliability & Consistency

We feel that students should be treated fairly, and a large part of that is that our students are being held to the same bar in all classes.

As a result, we use common rubrics and consistent definitions of what constitutes mastery at each grade level.

What do we value in grading?

Motivation

*Our grading should motivate students to grow in their skills,
and not deter their growth.*

What do we value in grading?

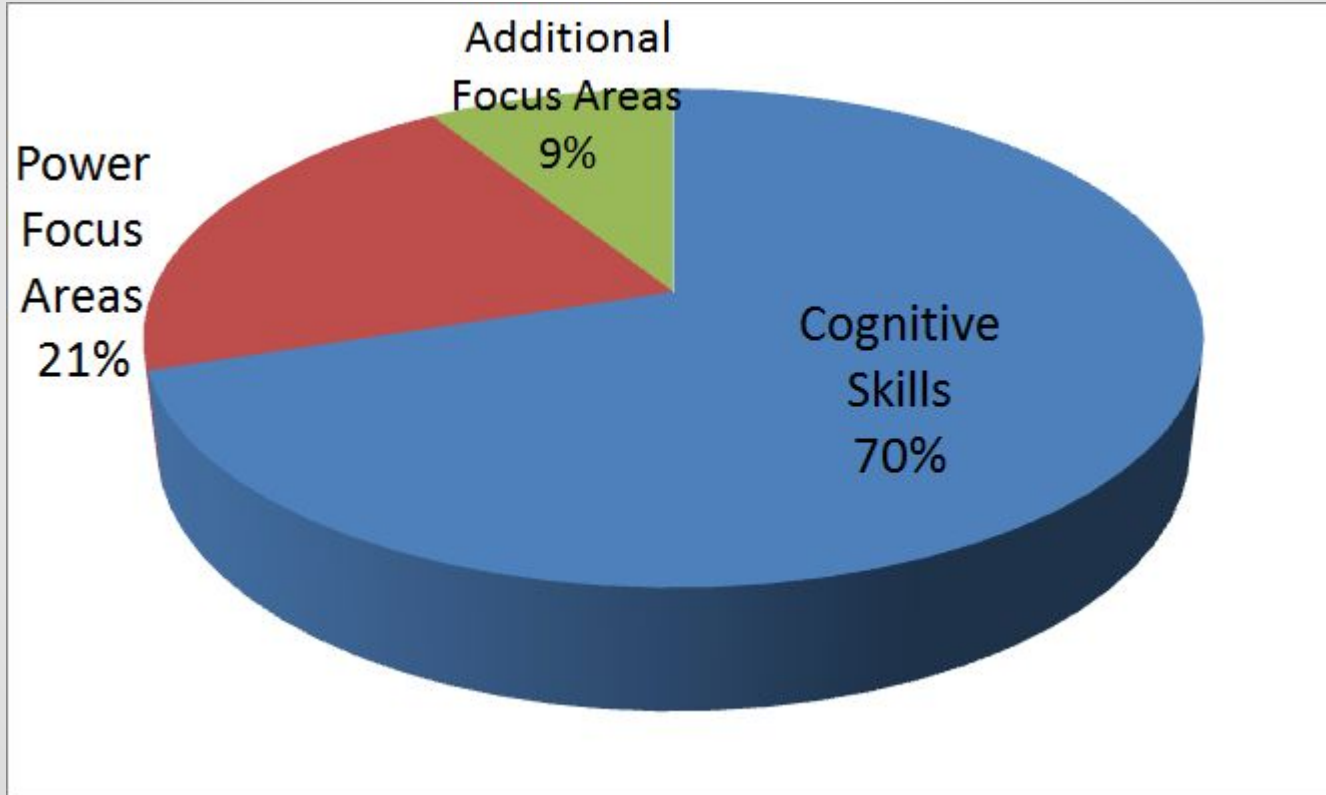
Setting up students for success

Our grading must allow students to successfully apply for college and successfully transfer to other schools.

We think it is important that our grading empowers teachers to address this challenge:

Some students need more time and support than I can give to demonstrate competence on essential cognitive skills, content knowledge, and habits of success.

Grading



Focus Areas, broken down

Power Focus Areas:

- Essential content. Mastery is essential to future success.
- 21% of overall grade
- All or nothing: a student must pass all power focus areas.

Focus Areas, broken down, pt 2

Additional Focus Areas

- Important, but non-essential, content
- 9% of overall grade
- Students get points based on percentage completed. For example, a student that completes 3 out of 12 additional focus areas in a course would get +2.25% to their grade.

Focus Areas, last bit

Challenge Focus areas are not part of the grade.

They are intended as enrichment or extension content/opportunities.

Cognitive Skills

1. Only cognitive skills assessed in the course are counted.
2. Only the highest score in a skill is counted.
3. Scores are calculated using a weighted average - the more often a skill is assessed, the higher its weight.

Cog Skills Grades

Grade Level	C- (70%)	B (85%)	A+ (100%)
6	2	3	4
7	2.5	3.5	4.5
8	3	4	5
9	3.5	4.5	5.5
10	4	5	6
11	4.5	5.5	6.5
12	5	6	7



Cog Skills Grades

- When assessing cog skills, it's important not to let the grade level expectations affect assessment.
 - Assess using the rubric language.
 - Set aside the concept of “A level work,” “B level work,” etc.
 - Keep the [Principles of Scoring](#) foremost!

Cog Skills Grades

How were the scores for the grades determined?

- A “6” on a cog skill is the college-ready mark.
- Growing one point on the rubric (from a 4=>5 or a 2.5=>3.5) is equal to 2 years of growth.
- A “6” is set as the B mark for 12th grade, because when colleges review high school transcripts, they interpret a B as college ready.
- Each grade level was set to span 3 levels of the rubric (e.g., 5=>7 for 12th grade) to allow for an appropriate range of development in students.
- From these principles, the grade levels were backtracked from 12th grade.

The GOAL

In a course, a student must:

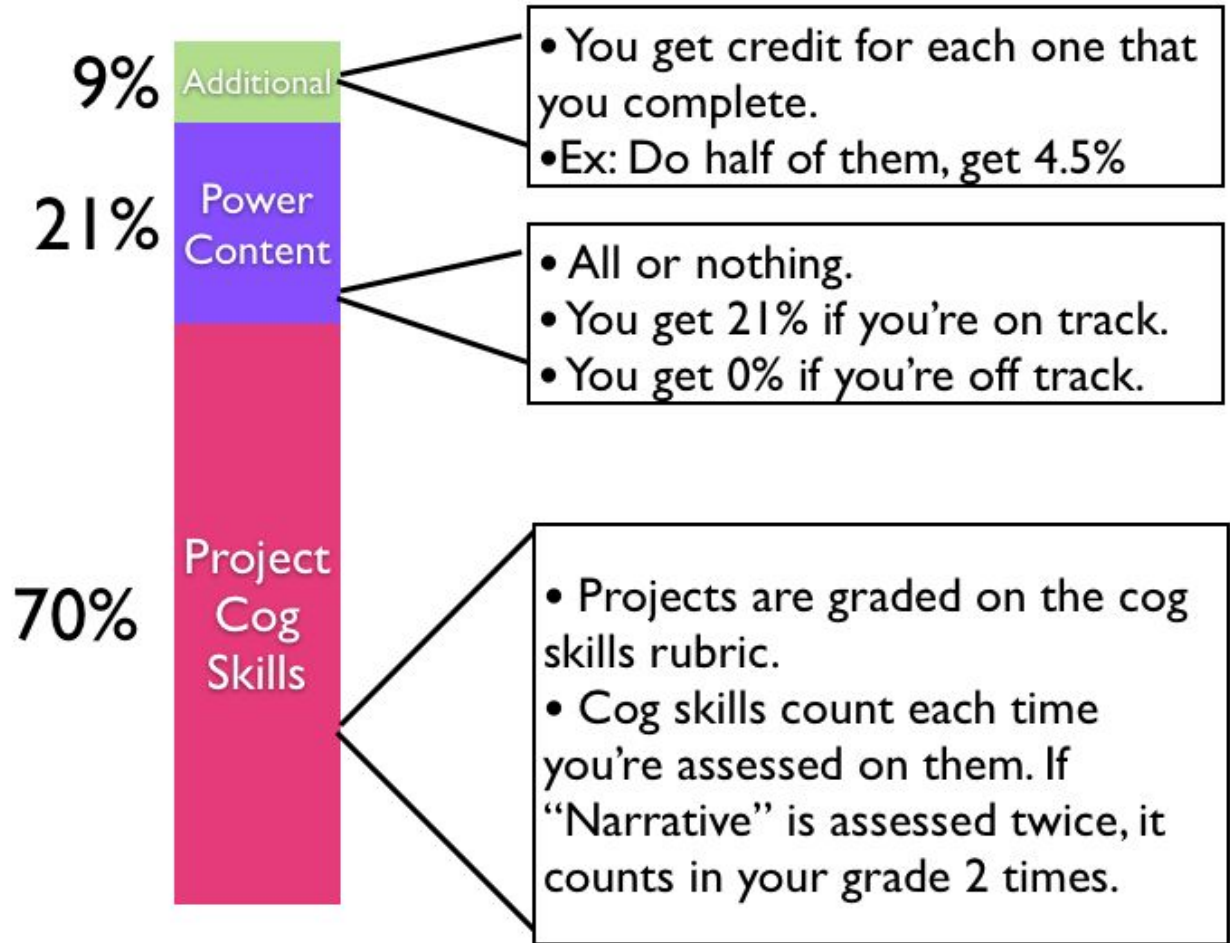
- 1) Pass all power focus areas
- 2) Turn in all projects
- 3) Have an average cog skills score = 70%

Summary

Cog Skill Score Ranges:

C- to A+

- 6th Grade: 2 to 4
- 7th Grade: 2.5 to 4.5
- 8th Grade: 3 to 5
- 9th Grade: 3.5 to 5.5
- 10th Grade: 4 to 6
- 11th Grade: 4.5 to 6.5
- 12th Grade: 5 to 7



Grading: Math

- Similar to other classes, but **four** key elements make up a student's grade:
 - Concept Units, graded on a 1-4 rubric (40%)
 - Projects, 2 "Capstone" projects (30%)
 - Focus Areas: Same as other classes (30%)
 - Power: 21%
 - Additional: 9%