



Gaining Traction, Gaining Ground

Achievement and Progress: Past, Present and Future



Where We Were

A combination of external factors and internal factors:

External:

- Continuous, significant changes to Ohio Academic Content Standards/ Ohio Learning Standards
- Changes in testing companies from OAT/OGT to PAARC to AIR
- Conversion from paper-pencil to computer-based testing
- Phase out of OGT and implementation of end-of-course tests at HS
- Continuous changes to Ohio Report Card indicators and components
- Multiple increases in proficiency cut scores

Internal:

- Limited emphasis on effective teacher training
- Reduction of budget for teacher resources and materials
- Elimination of district-level curricular leadership
- Minimal collaborative time for teachers to work together on improvement measures
- Interrupted follow-through of ICLE framework implementation
- Isolated efforts at individualized grade levels
- Fragmented PreK-12 curricular articulation

Our Vision: A Community united, empowering each other to learn differently, care deeply, and aspire to excellence.

What We Are Doing

- Crafted a community-driven Strategic Plan, heavily focused on teaching and learning. **2014-15**
- Reinstated grade-level, building-level, and district-level leadership teams. **2014-2015**
- Added full-time Director of Early Learning to coordinate programming Pre-K through Kindergarten. **2015-2016**
- Added a full-time Director of Teaching and Learning to oversee curriculum district-wide. **2015-2016**
- Implemented after-school tutoring program emphasizing writing and reading skills at Gilles-Sweet. **2015-2016**
- Enhanced communication tools for family engagement (website, e-news, podcast). **2015-2016**
- Implemented "Step Up To Quality" Pre-K review and improvement process. **2016-2017**
- Adopted Pre-K research-based "The Creative Curriculum" program which emphasizes building confidence, creativity, and critical thinking through play. **2016-2017**
- Instituted no-cost full-day kindergarten. **2016-2017**
- Extended daily common planning time to all district teachers. **K-12. 2016-2017**
- Implemented NWEA MAP benchmarking. Began more accurate identification of students at risk for not meeting the Third Grade Guarantee and assigned them Reading Improvement and Monitoring Plans (RIMPs). **2016-2017**
- Implemented Branching Minds, an approach that helps teachers match curriculum resources with individual students' learning needs and preferences. **2016-2017**
- Instituted Everyday Math 4, a research-based curriculum, grades K-5. Realigned Math scope and sequence for Grades 6-8 to match Ohio's Learning Standards effectively raising proficiency rates over previous cohorts for all three grades. **2016-2017**
- Provided tutoring at middle and high schools before/after school, during spring break, and during summer extension. **2016-2017**
- Completed the inaugural round of Junior Experience and Senior Exit interviews. Held the first annual Innovation Challenge. **2016-2017**
- Provided teachers with professional development in Mastery Learning, Project Based Learning (PBL), Formative Instructional Practices, Social Emotional Learning, Positive Behavior Support, Instructional Methods for Math and English Language Arts, and UDL. **2016-17**
- Began phasing in a consistent curricular platform, the research-based Summit Learning Program. **2016-2017**
- Built up Advanced Placement (AP) readiness and course options. **2016-2017**
- Restored full-time librarians to FHS/LMMS and EEC/Gilles-Sweet. **2017-2018**
- Added new electives to middle school and high school to emphasize self-discovery, study skills and service learning. **2017-2018**
- Implemented PK-3 of Foundations, a phonics program that ensures early literacy. **2017-2018**
- Shifted to Mastery Grading in Grades 6-9 (**2016-17**) and 4-10 (**2017-18**)
- Instituted "modified double block schedule" in grades 6-12 providing more time for PBL and other hands-on learning and performance assessments. **2017-18**

Our Mission: We will provide our students with The Fairview Advantage, a framework for student success, by delivering exceptional services and academic programs that challenge the mind and instill the joy of learning and responsible citizenship.

Where We Are Going

- Implementation K-5 of the Collaborative Classroom, a comprehensive English Language Arts curriculum.
- Begin implementation of AP Capstone with two sections Grade 10.
- Implement AP Research course.
- Increase AP enrollments and offerings.
- Develop improved student-centered learning environments in our classrooms and buildings.
- Solidify skill development as part of daily learning practice.
- Conduct the second biennial community satisfaction survey in Spring 2018.
- Emphasize a high degree of student engagement, challenge, enthusiasm, joy.
- Create an effective blend of individual, collaborative team and large group work.
- Teach all students how to use personalized technology to produce as well as consume.
- Provide all students opportunities to work at their own pace and explore their own interests.
- Assure that student ideas and voices are front and center. Student work is highly visible — in classrooms, hallways, at exhibitions, and via digital portfolios.
- Initiate Gallup Student Poll for Grades 6-12 to measure our students' engagement, hope, aspiration, and career literacy.