

Welcome to Gilles-Sweet Instrumental Music

Mrs. Hillery Needham, Orchestra Director

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440-356-3500 ext. 4125

<https://sites.google.com/a/fairview.k12.oh.us/orch/>

Mr. Pete Cibulskas, Band Director

Mr. Trent Siebert, Student Teacher

Band Director – pcibulskas@fairview.k12.oh.us

440-356-3500 ext. 4123

<https://sites.google.com/a/fairview.k12.oh.us/fairviewband/>

Orchestra Instruments



Violin

Viola

Cello

String Bass

Band Instruments

Fifth Grade Students

- Flute
- Clarinet
- Trumpet
- French Horn
- Trombone
- Tuba
- Percussion (Bells & Snare)

Interested Saxophone Students start on Clarinet
and switch in 6th grade.

Band & Orchestra Class Schedule

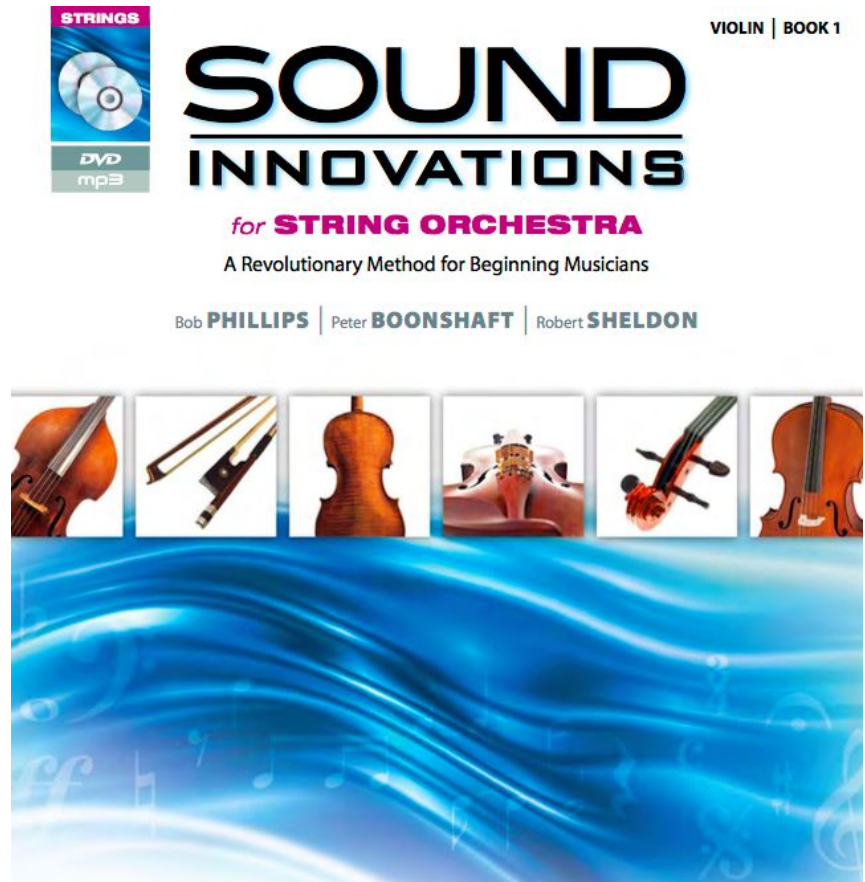
10:05 – 10:35 a.m.

All classes meet twice every 7 days.

	Red	Orange	Yellow	Green	Blue	Indigo	Violet
10:05-10:35	Reyna Salco	Schulen. Wallace	Rushnok Arbogast	Reyna Salco	Schulen. Wallace	Rushnok Arbogast	

What book is needed?

- The Orchestra -
Sound Innovations
Book 1
(make sure it says Book 1)
- NO Fees this year!
- BUY THE BOOK if it does not come free with your instrument rental



What book is needed?



- Band – Tradition Of Excellence Book I (red)
- NO Fees this year!
- BUY THE BOOK if it does not come free with your instrument rental.

Instruments

- Classes will begin the week of Mon. Sept. 10.
- Search for a reputable LOCAL dealer for rental.
- If borrowing an instrument, have it inspected.
- NEVER purchase an instrument from a store where you can buy underwear.
- NEVER purchase an instrument where you can not take it back for a return or a repair.
- Please avoid online sites like Amazon or eBay.

Flute

- Strong case with working latches
- Name Tag
- Cleaning Rod
- Soft Cotton Cloth (a handkerchief is best)

Clarinet

- Strong Case
- Name Tag
- Cork Grease
- Mouthpiece
- Reeds (2 and 2 ½ strength), at least three in the case
- Pull Swab – cloth with a string attached

Trumpet

- Strong Case
- Name Tag
- Mouthpiece – “Bach 7C” or equivalent, you must ask for it.
- Valve Oil
- Slide Grease

Trombone

- Strong Case
- Name Tag
- Mouthpiece – “Bach 12 C” or “7 C” or equivalent
- Valve Oil for Slide
- Slide Grease

Percussion

- Strong Case
- Name Tag
- Bells
- Bell Mallets
- Drum Pad, actual Snare Drum not required
- Drum Sticks
- Stand for Bells and Drum Pad

Violin & Viola

- Shoulder Pad – provided by Mrs. Needham
- Rosin – provided by dealer
- Strong case with working latches/buckles/hinges
- Shoulder strap – optional
- Pencil in instrument case – parent to provide
- Soft Cloth – cotton handkerchief – parent to provide
- Name Tag on Case
- Sound Innovations Book 1 for violin or viola

Cello & Bass

- “Rock Stop” in the case – round rubber stopper for long metal rod or end pin. ASK if dealer provides it
- Rosin – provided by dealer
- Soft Cloth – provided by parent
- Pencil in instrument case – provided by parent
- Name Tag on instrument case
- Sound Innovations Book 1 for cello or bass

Cello & Bass Policy

Advantages to Playing the Cello or the Bass:

- All Cello students are required to rent a cello. School cellos are available to alleviate transporting a cello from home to school every week.
- Rent to own programs are most valuable for lower strings.
- **BASS STUDENTS:** Your family must have the vehicle and availability to transport the instrument to the FHS auditorium for concerts and home to practice.
- An Instrument Use Form must be completed to have access to a school instrument.

Concerts at FHS - 7:00 start 6:30 Call Time

Attendance is Required

Band

- Dec. 8, 2018
- Mar. 5, 2019
- May 11, 2019

Orchestra

- Dec. 8, 2018
- Feb. 27, 2019
- May 11, 2019

Concert Attire

- **Boys**

- Shirt & Tie, any color
- Dress Pants
- Dress Shoes & Socks
- Please Dress Up

- **Girls**

- Long Skirt (below the knee) & Blouse or Long Dresses
- Dressy Shoes they can walk in!
- Cello girls – pants ok
- Limited Jewelry & NO Make-Up, please

Music Teacher's Expectations

- One full year commitment in Band/Orchestra
 - No one is allowed to quit or switch instruments!
- We recommend that students complete their practice sheet EVERY DAY!! They should play for you!!
- Students will attend Band/Orchestra with their class even if they forgot their instrument that day.
- Please help your child remember their instrument! Perhaps review the week on Sunday evening with them.

Music Advocacy

- A Columbia University study found that students in the arts tend to be more cooperative with teachers and peers, more self-confident, and better able to express their ideas. These benefits exist across socioeconomic levels.
- Students who are rhythmically skilled also tend to better plan and coordinate actions in their daily lives.
- A ten yr. study indicated that students who study music achieve higher test scores, regardless of socioeconomic backgrounds.


Music Advocacy

- College Admissions Officers continue to cite participation in performing music groups as a factor in making admissions decisions. They claim that the discipline of music demonstrates time management, creativity, expression and open-mindedness.
- To quote Jim Henson, creator of The Muppets - “Music is an essential part of everything we do. Like puppetry, music has an abstract quality which speaks to a worldwide audience in a wonderful way that nourishes the soul”.

Music Advocacy

Music is Science, Math, Foreign Language,
History, Physical Education, & Art.

Tools for Success!



***Welcome To
The Wonderful
~WORLD OF MUSIC~
The first of many
musical years to come!***