

6th Grade Expectations

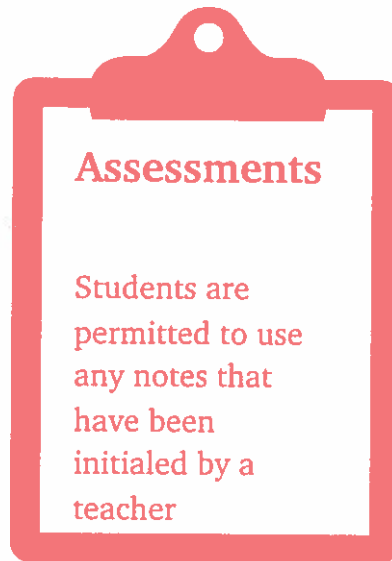
For all courses housed in the Summit Platform

The sixth grade team is excited for the new school year. This year will be a great opportunity for your son/daughter to grow academically, socially, and emotionally. We believe that all students can learn and have the ability to excel in sixth grade. To continually challenge your child to perform at their highest capabilities, we have outlined some procedures that our team will adhere to this academic school year.

Mentoring

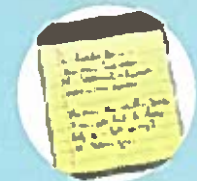
Assessments will not be taken during mentoring. Instead, students will meet one-on-one with their mentor once every 1-2 weeks. Together we will work on goals and organization. Students will also be using this time to send home weekly updates through email to keep you updated on their progress. Work time will also be given.

Focus Areas



Assessments

Students are permitted to use any notes that have been initialed by a teacher



Must complete a minimum of 3 artifacts of evidence to request assessment



Must score a minimum of 8/10 to pass



Goal is to pass within 2 attempts. Must pass all focus areas to pass course

1 Attempt

- 1.) Prepare evidence
- 2) Request assessment from any 6th grade teacher
- 3.) Pass: begin working on next focus area
- 4.) Fail: determine what objectives you did not master and take notes on those

2 Attempt

- 1.) Meet 1-on-1 with content teacher for guidance and prepare new evidence
- 2.) Request Assessment from content teacher
- 4.) Pass: begin working on next focus area
- 5). Fail: determine what objectives you did not master and take notes on those

3 Attempt

- 1) Meet 1-on-1 with content teacher for additional guidance and repeat step 2

Projects

Projects are the MAIN part of all of your courses! This is where students will apply their knowledge learned throughout each course. Checkpoints are used throughout the project to assess student learning and build towards the final product. Here are a few guidelines to keep in mind for your projects:

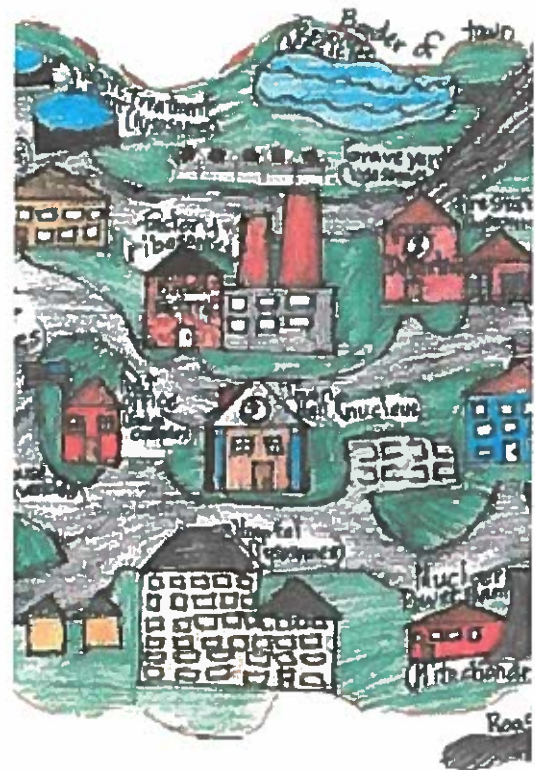
Checkpoints:

- Have specific due dates
- Will become **homework** if not completed in class
- Students will receive feedback on checkpoints by color:
 - **Red:** needs to be redone/turned in
 - **Yellow**-- feedback given, please check and fix before moving on
 - **Green**-- checkpoint is good and ready to go

Final Products:

- Should be your best work
- Can meet with teacher to resubmit for higher score
- Must be submitted with checkpoints
ALL at green to receive minimum score on math assessments

Cell City Project



Project Interventions:

- Communicate with content teacher to assist with any questions
- Friday morning tutoring will be available for students to meet with content teachers. (7:40-8:20)



4 Things to Remember:

- 1) Learning is a process, take your time
- 2) We want your BEST work, not your first work
- 3) Use your resources (textbooks, notes, websites)
- 4) Ask for assistance (teacher, mentor, peer)

