

# SEVENTH GRADE

## ACADEMIC EXPECTATIONS

2018-2019

The seventh grade team is excited for the new school year. This year will be a great opportunity for your son/daughter to grow academically, socially, and emotionally. We believe that all students can learn and have the ability to excel in seventh grade. To continually challenge your child to perform at their highest capabilities, we have outlined some procedures that our team will adhere to this academic school year.

### POWER FOCUS AREAS

Part of the curriculum for content area classes found on the platform (PLP) will be Power Focus Areas (PFAs). PFAs allow students to build background knowledge on a given subject area and will be 21% of the student's overall grade. PFAs are required pieces of content knowledge. Students must answer 8/10 content assessment questions correctly to pass. Students should target passing the content assessment within 2 attempts and must pass all PFAs to pass a course.

### CONTENT ASSESSMENTS

#### 1ST ATTEMPT

- Take diagnostic
- 3 artifacts (pieces of evidence that they investigated playlist)

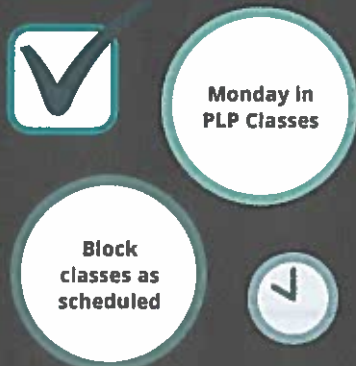
#### 2ND ATTEMPT

- 1 additional artifact
- CA opened by content teacher

#### 3RD ATTEMPT

- One on-one or small group intervention with 7th grade teacher

### TAKING ASSESSMENTS



### OFFICE HOURS

#### FRIDAY BEFORE SCHOOL

By invitation for students in need of extra assistance.

Contact mentor teacher if you are interested in your student attending an upcoming session.

### MENTORING



WEEKLY EMAIL



ONE-ON-ONE CONFERENCES



SDL TIME



GOAL SETTING

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### PROJECTS

Projects are the main part of the PLP courses. The majority of class time and your student's grade (70%) will be spent on project work. This is where students will apply their content knowledge and build their cognitive skills. Checkpoints are used throughout the projects to assess student learning and to build to a final product.

In order for a project to be considered complete, all checkpoints must be green and the final product must be submitted. Due dates for final products will be adhered to and late work will be accepted for a limited time (will vary by project).

### CHECKPOINT COLORS

#### RED

- Checkpoint is not complete
- Should be completed as soon as possible

#### YELLOW

- Revisions are needed
- Should be revised as soon as possible

#### GREEN

- Student demonstrated grade level cognitive skill level or higher
- No further action is required

### HOMEWORK



Unfinished class work/check points

Preparing for content assessments



### NEED HELP

#### CONTACT

If you or your student have questions, contact the content area teacher or your student's mentor teacher.

We look forward to a great year!

### TIPS FOR SUCCESS



REMEMBER: LEARNING IS A PROCESS



USE RESOURCES



GOAL IS BEST WORK, NOT FIRST WORK



SET GOALS AND STICK TO THEM