

# Gilles-Sweet Elementary School

## Standards Assessment Rubric

4 = Exceeding Grade Level Standards

3 = Meeting Grade Level Standards \*"3" is the GOAL for the grade level and should be celebrated

2 = Showing Progress Toward Grade Level Standards

1 = Support Needed to Achieve Grade Level Standards

NA = Not Assessed

### **4 = Exceeding Grade Level Standards**

*Consistently achieving **beyond** grade level standards*

The student:

- consistently demonstrates an in-depth understanding of grade level concepts, skills and processes taught in this reporting period and exceeds the required performance
- is able to make connections and elaborate on concepts
- is able to integrate and apply concepts in new situations
- frequently self directs and thinks independently

### **2 = Showing Progress Toward Grade Level Standards**

*Progressing toward achieving grade level standards with some support*

The student:

- has not met the standards but is progressing toward achieving skills and learning grade level concepts taught in the reporting period
- demonstrates an inconsistent understanding and application of knowledge
- receives moderate support from teachers, parents and/or peers

### **3 = Meeting Grade Level Standards**

*Achieving grade level standards successfully, clearly on track  
"3" is the GOAL for the grade level and should be celebrated.*

The student:

- demonstrates an understanding of grade level concepts, skills and processes taught in this reporting period
- meets grade level expectations with minimal support
- produces strong, excellent work at grade level

"3" is the GOAL for the grade level and should be celebrated.

### **1 = Support Needed to Achieve Grade Level Standards**

*Skills are limited, frequent support needed*

The student:

- is currently not meeting the grade level standards taught in this reporting period
- demonstrates a lack of understanding of concepts
- does not apply skills or recall information
- requires continuous support from teachers and parents